Authorization, Agreement, and Certification of Training

A. Agency code, agency subelement and submitting office number

| and Certification of Training | | | | | | | | | | | | | |
|--|---|---|---|---|--|---|---------------------|---|-----------|--------|----------------------------|------------------|-------------------------------|
| Section A – Trainee Information | | | | | | | | | | | | | |
| | | | | 2. Social Security Number (###-#####) 3. Date of Birth (Enter Date as yyyy-mm-dd) (Agency Use Only) (Agency Use Only) | | | | | | | | | |
| 4. Home Address (Optional) (Num | ber, Street, C | ity, State, ZIP Coo | le) | | 6. Home Telephone (Optional) 6. Position Level Include Area Code) (See page 4 for additional instructions) | | | tions) | | | | | |
| 7. Organization Mailing Address (| Branch-Divis | on/Office/Bureau/A | gency) | | | . Office Telephone 9. Work Email Address nclude Area Code and Extension) | | | | | | | |
| 10. Position Title | | 11. Does a accommod | applicant need spec lation? | ial | If yes, please de | escrib | e the requi | irements I | below | | | | |
| 12. Type of Appointment | | Education Level page 4 for additio | nal instructions) | | 14. Pay Plan | 15. | Series | | 16. Gr | ade | | 1 | 7. Step |
| | | Se | ection B – | Trai | ning Cou | rse | Data | | | | | | |
| 1a. Name and Mailing Address of | Training Ve | | | | 1.b Location of | | | different fo | rm 1a) | | | | |
| 1c. Vendor Telephone Number | 1d. ' | /endor Email Ado | lress | | 1e. Vendor web | le. Vendor website 1f. Vendor Point-of-Contact (POC) | | (POC) | | | | | |
| 2a. Course Title | 2b. | Course Number C | ode | 3. Tra | Training Start Date (<i>Enter Date as yyyy-mm-dd</i>) 4. Training End Date (<i>Enter Da</i> | | Date as yyyy-mm-dd) | | | | | | |
| 5. Training Duty Hours 6. Training | | aining Non-Duty | uty Hours7. Training Purpose Type (See page 6 for additional instructions)8. Training Type C (See page 6 for additional instructions) | | | | | | | | | | |
| | | Γraining Delivery page 8 for additio | ry Type Code 11 tional instructions) | | aining Designati | on Ty | pe Code | 12. Trair | hing Crea | dit | 13. Training | g Cre | dit Type Code |
| Require | | Continued Service uired Indicator (A page 8 for additio | gency Use Only) | Agree | ontinued Service ment Expiration date as yyyy-mm | Date | Code (Se | ing Sourc ee page 8 I instruction | for | | ndividual or p Training | | 19. Student/ Membership ID |
| 20. Skill Learning Objective | · | | | | | 21. | Agency U | se Only (| For use b | oy age | ncy as neede | ed) | |
| | | Sect | ion C – Co | sts a | and Billin | g lı | nform | ation | | | | | |
| 1. Direct Costs and Appropriation/ Item | 1. Direct Costs and Appropriation/Fund Chargeable | | hargeable Amount Appropriation Fun | | 2. Indirect Co | 2. Indirect Costs and Appropriation/Func | | und Chargeable Amount | | | ٨ | propriation Fund | |
| a. Tuition and Fees | \$ | | | | a. Travel | | | \$ | | | | 14 | |
| b. Books & Material Costs | Ψ | | _ | | b. Per Diem \$ | | | | | | | | |
| c. Total \$ | | | | c. Total | | | \$ | | | | | | |
| 3. Total Training Non-Government Contribution Cost | | | 6. Billing Inst | ructio | ns <i>(Furnish</i> | n invoice to |) | | | | | | |
| 4. Document/Purchasing Order/Requisition Number | | | _ | | | | | | | | | | |
| 5. 8-Digit Station Symbol (Example | 5. 8-Digit Station Symbol (Example: 12-34-5678) | | | | | | | | | | | | |

| Section D – Approvals Complete the appropriate number of approvals your agency requires (e.g. first, second, and/or third level approval) before submission of this form to the Agency Training Office. | | | |
|--|---|--|--|
| 1a. Immediate Supervisor/First-line Supervisor (Name and Title) | | | |
| | | | |
| 1b. Telephone Number (Include Area Code and Extension) | 1c. Email Address | | |
| | | | |
| 1d. Signature | 1e. Date (Enter Date as yyyy-mm-dd) | | |
| | | | |
| 2a. Second-line Supervisor (Name and Title) | | | |
| 2b. Telephone Number (Include Area Code and Extension) | 2c. Email Address | | |
| | | | |
| 2d. Signature | 2e. Date (Enter Date as yyyy-mm-dd) | | |
| | | | |
| 3a Training Officer (Name and Title) | | | |
| | | | |
| 3b. Telephone Number (Include Area Code and Extension) | 3c. Email Address | | |
| | | | |
| 3d. Signature | 3e. Date (Enter Date as yyyy-mm-dd) | | |
| Section E – Approvals/Co To be completed by the nominating Agency Official authorized to | | | |
| 1a. Authorizing Official (Name and Title) | | | |
| | | | |
| 1b. Telephone Number (Include Area Code and Extension) | 1c. Email Address | | |
| | | | |
| 1d. Signature | 1e. Date | | |
| | | | |
| Section F – Certification of Training Co | mpletion and Evaluation* | | |
| 1a. Authorizing Official (<i>Name and Title</i>) | | | |
| 1b. Telephone Number (Include Area Code and Extension) | 1c. Email Address | | |
| | | | |
| 1d. Signature | 1e. Date | | |
| | | | |
| Training Facility: Bills should be sent to office indicated in item C6. Please refer | I to number given in item C4 to assure prompt payment. | | |
| * Agency Certifying Officials are certifying the employee has completed the requirements for the training and an evaluation h agency head shall evaluate training to determine how well it meets short and long-range program needs of the agency and develop the performance and behavior of the individual whose positive results will impact the performance of the agency. | | | |

Privacy Act Statement

Authority – This information is being collected under the authority of 5 U.S.C. § 4115, a provision of The Government Employees Training Act.

Purposes and Uses – The primary purpose of the information collected is to document the approval and completion of employee training within an agency. This completed training information must be electronically provided to the Governmentwide system where it will become a part of the permanent employment record and subject to all published routine uses of that system of records. Information collected may also be provided to other agencies and to Congress upon request.

Effects and Nondisclosure – Providing the personal information requested, in paper form, is voluntary and at the agency's discretion. However, failure to provide this information electronically to the Governmentwide system may result in errors in processing and documenting the training you have completed.

Information Regarding Disclosure of your Social Security Number (SSN) Under Public Law 93-579, Section 7(b) – Solicitation of SSNs by the U.S. Office of Personnel Management (OPM) is authorized under provisions of the Executive Order 9397, dated November 22, 1943. However, agencies must also safeguard such Personally Identifiable Information (PII) when providing completed training information to the Governmentwide system. Employee SSNs will be used primarily to give proper recognition for completed training and to accumulate Governmentwide statistical data and information.

Agency Training Electronic Reporting Instructions

General Instructions:

- 1. You must complete all questions in sections A-E on the training application. In addition, your financial institution must complete Section F, Certification of Training Completion and Evaluation section.
- 2. Electronic Requirements An agency should only submit data for completed training events for which all mandatory data elements have been recorded.

Additional Instructions for Section A - Trainee Information:

- 6. Position Level Select whether the employee's position level is one of the following:
 - 6a. Non-supervisory Anyone who does not have supervisory/team leader responsibilities.
 - **6b. Supervisory** First-line supervisors who do not supervise other supervisors; typically, those who are responsible for an employee's performance appraisal or approval of their leave.
 - 6c. Manager Those in management positions who typically supervise one or more supervisors.
 - 6d. Executive Members of the Senior Executive Service (SES) or equivalent.
- 13. Education Level Use the employee educational level codes listed below.

| Code | Short Description | Long Description (if applicable) |
|------|---|---|
| 1 | No formal education or some elementary schooldid not complete | Elementary school means grades 1 through 8, or equivalent, not completed. |
| 2 | Elementary school completedno high school | Grade 8 or equivalent completed. |
| 3 | Some high schooldid not graduate | High school means grades 9 through 12, or equivalent. |
| 4 | High school graduate or certificate equivalency | N/A |
| 5 | Terminal occupational programdid not complete | Program extending beyond grade 12, usually no more than three years; designed to prepare students for immediate employment in an occupation or cluster of occupations; not designed as the equivalent of the first two or three years of a baccalaureate degree program. Includes cooperative training or apprenticeship consisting of formal classroom instruction coupled with on-the-job training. |
| 6 | Terminal occupational programcertificate of completion, diploma or equivalent | See code 5 above for definition of terminal occupational program. Two levels are recognized: (1) The technical and/or semi-professional level preparing technicians or semi- professional personnel in engineering and non-engineering fields; and (2) the craftsman/clerical level training artisans, skilled operators, and clerical workers. |
| 7 | Some collegeless than one year | Less than 30 semester hours completed. |
| 8 | One year of college | 0-59 semester hours or 45-89 quarter hours completed. |
| 9 | Two years of college | 60-89 semester hours or 90-134 quarter hours completed. |
| 10 | Associate Degree | 2-year college degree program completed. |
| 11 | Three years of college | 90-119 semester hours or 135-179 quarter hours completed. |
| 12 | Four years of college | 120 or more semester hours or 180 or more quarter hours completedno baccalaureate (Bachelor's) degree. |
| 13 | Bachelor's Degree | Requires completion of at least four, but no more than five, years of academic work; includes a Bachelor's degree conferred in a cooperative business, industry, or Government to allow student to combine actual work experience with college studies. |

| Code | Short Description | Long Description (if applicable) |
|------|-------------------------|--|
| 14 | Post-Bachelor's | Some academic work beyond (at a higher level than) the Bachelor's degree but no additional higher degree. |
| 15 | First professional | Signifies the completion of academic requirements for selected professions that are based on programs requiring at least two academic years of previous college work for entrance and a total of at least six academic years of college work for completion, e.g., Dentistry (D.D.S. or D.M.D.), Law (LL. B. or J.D.), Medicine (M.D.), Theology (B.D.), Veterinary Medicine (D.V.M.), Chiropody or Podiatry (D.S.C. or D.P.), Optometry (O.D.), and Osteopathy (D.O.). |
| 16 | Post-first professional | Some academic work beyond (at a higher level than) the first professional degree but no additional higher degree. |
| 17 | Master's degree | For liberal arts and sciences customarily granted upon successful completion of one (sometimes two) academic years beyond the Bachelor's degree. In professional fields, an advanced degree beyond the first professional but below the Ph.D., e.g., the LL.M.; M.S. in surgery following the M.D.; M.S.D., Master of Science in Dentistry; M.S.W., Master of Social Work, and MA, Master of Arts. |
| 18 | Post-Master's | Some academic work beyond (at a higher level than) the Master's degree but no additional higher degree. |
| 19 | Sixth-year degree | Includes such degrees as Advanced Certificate in Education, Advanced Master of Education, Advanced Graduate Certificate, Advanced Specialist in Education Certificate, Certificate of Advanced Graduate Study, Certificate of Advanced Study, Advanced Degree in Education, Specialist in Education, Licentiate in Philosophy, Specialist in Guidance and Counseling, Specialist in Art, Specialist in Science, Specialist in School Administration, Specialist in School Psychology, and Licentiate in Sacred Theology. |
| 20 | Post-sixth year | Some academic work beyond (at a higher level than) the sixth-year degree but no additional higher degree. |
| 21 | Doctorate degree | Includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Ph.D. (or equivalent) in any field. Does not include a Doctor's degree that is a first professional degree, per code 15. |
| 22 | Post-Doctorate | Work beyond the Doctorate. |

Additional Instructions for Section B - Training Course Data:

7. *Training Purpose Type* - Select and insert the purpose for taking this course or program using the appropriate training purpose type code from the list below.

| Code | Short Description | Long Description (if applicable) |
|------|--------------------------------------|--|
| 01 | Program/Mission | Training to provide the knowledge, skills and abilities needed as a result of agency mission, policies, or procedures. |
| 02 | New Work Assignment | Training to acquire the knowledge, skills and abilities needed as a result of assignment to new duties and responsibilities when such training is not part of a planned, career development program (e.g., training provided to a staffing specialist who has been newly assigned to a position involving classification duties). |
| 03 | Improve/Maintain Present Performance | Training to provide the knowledge, skills and abilities needed to improve or maintain proficiency in present job. |
| 04 | Future Staffing Needs | Training to provide the knowledge, skills, and abilities needed to meet future staffing needs (e.g., to implement succession planning). |
| 05 | Develop Unavailable Skills | Training to acquire the knowledge, skills and abilities needed for fields of work for which the labor market cannot produce a sufficient number of trained candidates (e.g., air traffic controllers or Information Technology [IT] professionals). |
| 06 | Retention | Training/education used to address staffing issue of retaining an employee (e.g., academic degree training). |

9. *Training Sub-Type Code* - There are Sub-Type Categories for each of the three (3) different Training Type Codes. Select one (1) Sub-Type Category code that applies to the training type code you selected.

| Training Type Code | Training Sub Type Code | Competency |
|-------------------------------|--|-----------------|
| 01 - Training Program Area | 01 - Legal Education or training in the concepts, principles, and theories, or techniques of law. | Technical |
| | 02 - Medical and Health Education or training in the concepts, principles, and theories, or techniques of medicine or health sciences. | Technical |
| | 03 - Scientific Education or training in the concepts, principles, and theories, or techniques of disciplines such as physical, biological, natural, and social sciences; education; mathematics or statistics. | Technical |
| | 04 - Engineering or Architecture Education or training in the concepts, principles, and theories, or techniques of disciplines such as architecture and engineering. | Technical |
| | 05 - Human Resources Education or training in the concepts, principles, and theories of such fields as Human Resources Management and/or Strategic Human Capital Management. | Human Resources |
| | 06 - Budget/Finance Business Administration Education or training in the concepts, principles, and theories of business administration, accounting and finance. | Financial |
| | 07 - Planning and Analysis Education or training in the concepts, principles, and theories of systems analysis; policy, program or management analysis; or planning, including strategic planning. | Technical |
| | 08 - Information Technology Education and training in the concepts and application of all facets of Information Technology. | Technical |

| Training Type Code | Training Sub Type Code | Competency |
|---|--|-------------------------|
| 01 - Training Program Area <i>(continued)</i> | 09 - Project Management Education and training in the concepts, principles, and theories necessary to plan, develop, and modify the management of products, services, or systems with regards to scope, resources, and time. | Technical |
| | 10 - Acquisition Education or training in the concepts, principles, and theories or techniques related to acquiring and procuring goods and services for the government. | Financial |
| | 11 - Logistic Specialty Training for professional skills of a specialized nature in the methods and techniques of such fields as supply, procurement, transportation, or air traffic control. | Technical |
| | 12 - Security Training of a specialized nature in the methods and techniques of investigation in cybersecurity, physical security, personal security, and police science. | Technical |
| | 13 - Administration (Non-supervisory administrative & program/project support) Training in skills used for administrative tasks associated with business/office management and program/project support. | Human Resources |
| | 14 - Trade and Craft Training in the knowledge, skills, and abilities needed to perform and accomplish required tasks in trade and craft occupations (i.e. Carpentry, Plumbing, Electrical, etc.). | Technical |
| | 15 - Foreign Affairs Training for professional skills of a specialized nature in the methods and techniques of such fields as foreign languages, foreign culture, intelligence (foreign affairs/intelligence), diplomacy, or strategic studies. | Technical |
| 02 - Developmental Training Area Description: Formal developmental/training programs. | 20 - Supervisory Program/First-Line Supervisors Development/training program which provides education or training in supervisory principles and techniques in such subjects as personnel policies and practices (including equal employment opportunity, merit promotion, and labor relations); human behavior and motivation; diversity and inclusion; communication processes in supervision, work planning, scheduling, and review; and performance evaluation for first-line supervisors. | Leadership |
| | 21 - Management Program Development/training program which provides mid-management level education or training in the concepts, principles, and theories of such subject matters as public policy formulation and implementation, management principles and practices, quantitative approaches to management, or management planning organizing and controlling. (Supervisors of supervisors; GS-14/15 supervisors; GS-14/15 direct reports to SES). | Leadership |
| | 22 - Leadership/Manager/Pre-supervisory Development Formal developmental program that provides mid-level and leadership training and development opportunities for supervisors and non-supervisors; which includes coursework that addresses skill areas such as Leadership/Management and Communication (e.g., written, oral and interpersonal). | Leadership |
| | 23 - SES Candidate Development OPM-approved program to prepare potential SES members. | Leadership |
| | 24 - Executive Development Continuing development for leaders above the GS-15 level. | Leadership |
| | 25 - Mentoring Program Formal stand-alone program with established goals and measured outcomes. Open to all who qualify; protégées and mentors paired to facilitate compatibility, training and support provided, and company benefits directly. | Employee Development |
| | 26 - Coaching Program Formal stand-alone program which provides ongoing partnership with an employee and coach that helps employee produce desired results in professional life. | Employee Development |

| Training Type Code | Training Sub Type Code | Competency |
|---|--|-------------------------|
| 03 - Basic Training Area Description: Fundamental and/or required training | 30 - Employee Orientation Training of a general nature to provide an understanding of the organization and missions of the Federal Government, employing agency or activity, or a broad overview and understanding of matters of public policy. | Employee Development |
| programs. | 31 - Adult Basic Education Education or training to provide basic completeness in such subjects as remedial reading, grammar, arithmetic, lip reading or Braille. | Employee Development |
| | 32 - Federally Mandated Training Mandatory training for all employees Governmentwide. This includes training mandated by federal statute or regulation; such as in the areas of computer security awareness (5 CFR 930.301- 305), ethics (5 CFR 2638.703 and 704), or executives, managers, and supervisors (5 CFR Part 412). | Federally Mandatory |
| | 33 - Work-life Training to promote work-life (e.g., health and wellness training, employee retirement/benefits training, etc.). | Human Resources |
| | 34 - Professional Skills Training on non-technical skills related to employee performance such as communication, conflict resolution, emotional intelligence, organization, time management, etc. | Fundamental Skills |
| | 35 - Agency Required Training Agency-specific training required by the agency and provided to Federal employees in order to achieve the goals and objectives of the Agency as needed. For example: agency training based on Inspector General's Audit; agency training aimed at improving individual's needs based on Performance Improvement Plan (PIP); agency training based on signing agreement between Union and Management. Note: Unlike Federally mandated training, this type of training is not mandated by Federal statute for all Federal employees. | Agency Required |

10. Training Delivery Type Code

| Code | Short Description | Long Description (if applicable) |
|------|---------------------------------------|--|
| 1 | Traditional Classroom (no technology) | Individual or multiple person led, face-to-face training. |
| 2 | On the Job | Formal methods/activities planned and structured to promote learning by doing; e.g., detail assignments/programs. |
| 3 | Technology Based | Methods mainly using technology, which may include tutorials embedded in software, CD ROM products, Web- based courses, and interactive media. |
| 4 | Conference/Workshop | An organized learning event which has an announced educational or instructional purpose; more than half the time is scheduled for a planned, organized exchange of information between presenters and audience which meets the definition of training in 5 U.S.C. 4110; content of the conference/retreat is germane to improving individual and/or organizational performance; and developmental benefits will be derived through the employee's attendance. |
| 5 | Blended | Training that requires two or more methods of delivery that must be completed in order to satisfy the educational requirements. |
| 6 | Correspondence | Self-study course material: Training provided via the assignment of non-interactive methods such as a book, document, regulation, or manual. |

11. *Training Designation Type Code* - Select and insert the appropriate training credit designation type code:

| Code | Short Description | |
|------|-----------------------------|--|
| 01 | Undergraduate Credit | |
| 02 | Graduate Credit | |
| 03 | Continuing Education Credit | |
| 04 | 04 Post Graduate Credit | |
| 05 | N/A | |

13. *Training Credit Type Code* - Select and insert the appropriate training credit designation type code **only** if "training credit" is greater than zero:

| Code | Short Description | |
|------|-----------------------------------|--|
| 1 | Semester Hours | |
| 2 | Quarter Hours | |
| 3 | Continuing Education Unit | |
| 4 | Professional Development Unit | |
| 5 | Continuing Professional Education | |
| 6 | 6 Continuous Learning Points | |
| 7 | Other | |

15. Continued Service Agreement Required Indicator - (Agency response.) An agency may require an employee to enter into a continued service agreement (CSA) with the agency prior to authorization for training. According to 5 CFR 410.309, the head of the agency determines the requirements for CSA's. Typically, when an employee signs a CSA, an employee agrees to remain in the agency's service for a specified period of time after receipt of training. Indicate whether, or not, the employee signed an agreement to remain in the service of the agency for a specified amount of time as a condition of participating in the authorized training. Select Yes (Y), No (N) or non-applicable (N/A).

17. Training Source Type Code:

| Code | Short Description | Long Description (if applicable) |
|------|--|--|
| 1 | Government Internal | Training provided by a Federal department, agency, or independent establishment for its own employees. |
| 2 | Government External | Training provided by an interagency training activity, or a Federal department, agency, or independent establishment other than the one which currently employs the trainee. |
| 3 | Non-government | Sources include commercial or industrial concern, educational institutions, professional societies or associations, or consultants or individuals who are not Government employees, (but are contracted to develop and/or provide training course or program.) |
| 4 | Government: State/Local | Training provided by a state, county, or municipal Government. Education provided by State-operated or other public educational institutions is reported as non- Government. |
| 5 | Foreign Governments and Organizations | Training provided by non-United States entities which may or may not be outside the United States. |

Note: This agreement must be signed by the nominee for Government training that exceeds 80 hours (or such other designated period, less than 80 hours as prescribed by the agency) for which the Government approves payment of training costs prior to the commencement of such training. Nothing contained in this SAMPLE agreement below shall be construed as limiting the authority of an agency to waive, in whole or in part, an obligation of an employee to pay expenses incurred by the Government in connection with the training.

Continued Service Agreement

Employees, who are selected to training for more than a minimum period as prescribed in Title 5 USC 4108 and 5 CFR 410.309, see your supervisor for more information on the internal policies to implement a continued service agreement.

Employees Agreement to Continue in Service

To be completed by applicant:

1. I AGREE that, upon completion of the Government sponsored training described in this authorization, if I receive salary covering the training period, I will serve in the agency three (3) times the length of the training period. If I received no salary during the training period, I agree to serve the agency for a period equal to the length of training, but in no case less than one month. (The length of part-time training is the number of hours spent in class or with the instructor. The length of full-time training is eight hours for each day of training, up to a maximum of 40 hours a week).

NOTE: For the purposes of this agreement the term "agency" refers to the employing organization (such as an Executive Department or Independent Establishment), not to a segment of such organization.

- 2. If I voluntarily leave the agency before completing the period of service agreed to in item 1 above, I AGREE to reimburse the agency for fees, such as the tuition and related fees, travel, and other special expenses (EXCLUDING SALARY) paid in connection with my training. These fees are reflected in Section C Costs and Billing Information. Note: Additional information about fees and expenses can be found in the Guide to Human Resource Reporting (GHRR)._ http://www.opm.gov/feddata/ghrr/index.asp
- 3. I FURTHER AGREE that, if I voluntarily leave the agency to enter the service of another Federal agency or other organization in any branch of the Government before completing the period of service agreed, I will give my organization written notice of at least ten working days during which time a determination concerning reimbursement will be made. If I fail to give this advance notice, I AGREE to pay the full amount of additional expenses 5 U.S.C. 4108 (a) (2) incurred by the Government in this training.

- 4. I understand that any amount of money which may be due to the agency as a result of any failure on my part to meet the terms of this agreement may be withheld from any monies owed me by the Government, or may be recovered by such other methods as are approved by law.
- **5.** I FURTHER AGREE to obtain approval from my organization and the person responsible for authorizing government training requests of any proposed change in my approved training program involving course and schedule changes, withdrawals or incompletions, and increased costs.
- 6. I acknowledge that this agreement does not in any way commit the Government to continue my employment. I understand that if there is a transfer of my service obligation to another Federal agency or other organization in any branch of the Government, the agreements will remain in effect until I have completed my obligated service with that other agency or organization.

Period of obligated Service:

Employee's Signature: